

Quarterly Project Report

June–August 2026

Every Voice Matters. Every Adolescent Deserves to Feel Safe

A Partnership From Conversation to Change: Building Safer, Stronger Futures for Adolescents.

Prepared for:
Suraksha Sanglap

Supported by:
Mukti Switzerland

Implemented by:
Mukti



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Strengthening Adolescents. Strengthening Safer Schools.

Suraksha Songlap is a 12-month school-based initiative aimed at strengthening adolescent safety, advancing gender equality and embedding stronger safeguarding practices within schools. During this quarter, the project moved from preparation and baseline assessment to active adolescent engagement across three Mukti Support Schools—Banpukhuria, Ranarani and Manikpara.

Background

Suraksha Songlap engages 350 adolescent girls and boys from Banpukhuria, Ranarani and Manikpara Government Schools in Jhargram, most of whom are residential hostel students. They largely come from economically vulnerable tribal households, often characterised by limited family literacy, insecure livelihoods and restricted access to educational and social resources.

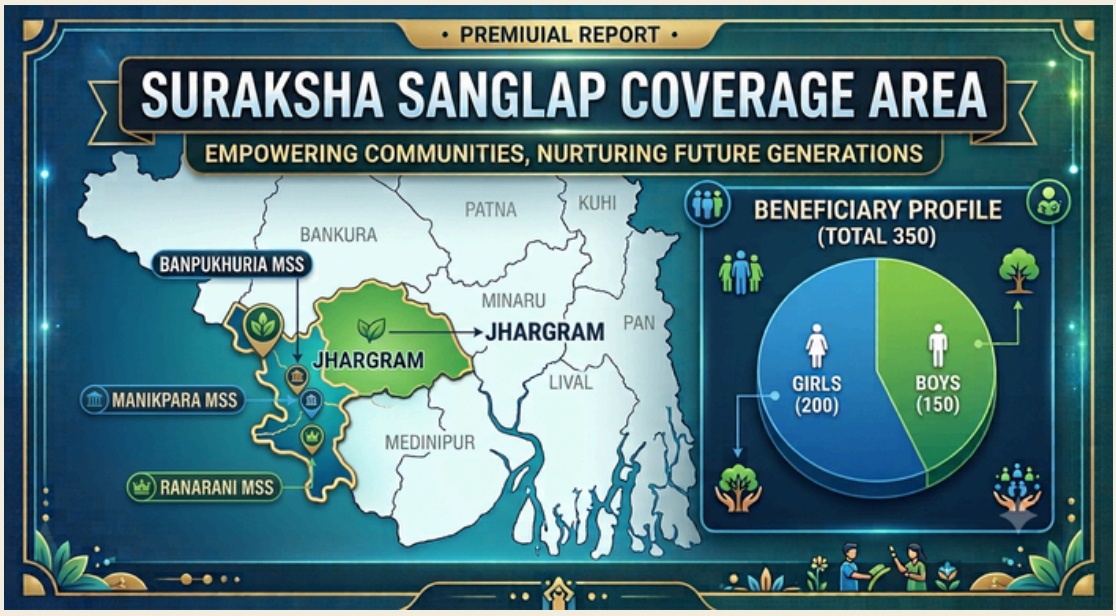
Their lives are shaped by distinct tribal cultural and linguistic contexts, making schools and hostels important spaces for building awareness around safety, dignity, rights and healthy relationships.

The project intentionally engages both girls and boys. While girls may face greater risks of gender-based discrimination and violence, sensitising boys is equally vital to challenge harmful gender norms, promote respect and consent, and foster safer, more equitable communities.



Quarter in Focus:

3 schools | 350 adolescents assessed | Baseline completed | Structured engagement initiated





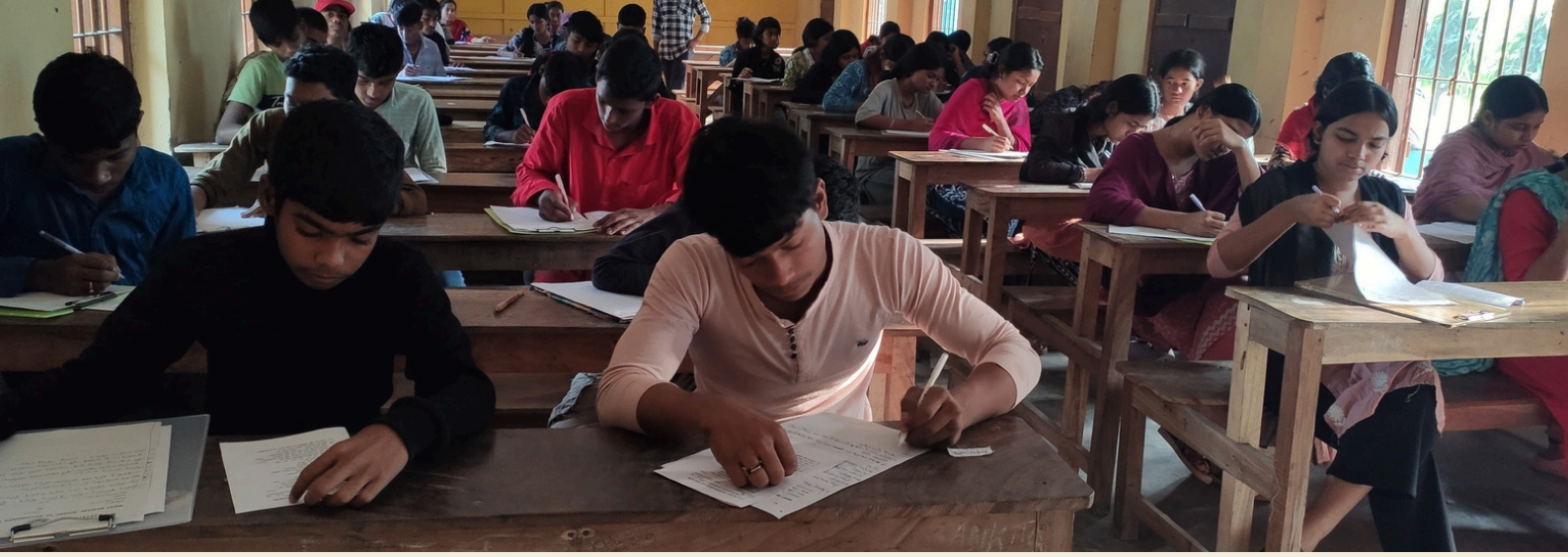
IMPACT SNAPSHOT

97%
Average Student Attendance

3
Mukti Support Schools

350
Adolescent Students

4
Facilitator's capacity building sessions conducted



From Foundation To Engagement

JUNE | PREPARING FOR CHANGE
The project was mobilised across the three participating schools, with implementation planning and school-level coordination establishing the foundation for delivery. Facilitators received training.



JULY | LISTENING & LEARNING
A baseline assessment covering 350 students was completed across Banpukhuria, Ranarani and Manikpara MSS. The exercise established an evidence base to understand existing levels of awareness and guide the project's subsequent focus. Facilitators received training.

AUGUSTI PREPARATION FOR STARTING THE DIALOGUE WITH STUDENTS
The project identified a coordinator to start structured adolescent engagement, creating participatory spaces to explore safety, rights, gender, consent and respectful relationships.





What is emerging

The quarter has established more than an implementation platform—it has created an evidence-informed starting point for change. Early engagement is highlighting the importance of sustained, age-appropriate dialogue that enables adolescents to understand their rights, recognise unsafe situations and develop more respectful and equitable ways of relating to others.School-level coordination is simultaneously helping position safeguarding as a shared responsibility within the school environment.

During the baseline assessment in Jhargram, Leo from the Mukti Swiss Chapter visited the project area and interacted with the adolescents. Her presence and encouraging engagement helped motivate the students and reinforced their enthusiasm towards the objectives of the Suraksha Songlap initiative.



During the quarter, adolescents actively participated in a range of activities organised around World Environment Day, International Yoga Day and Independence Day, demonstrating strong engagement and teamwork, including through football matches.





Building stronger futures- Next Quarter

NEXT QUARTER | SEPTEMBER–NOVEMBER 2026

The next phase will build on baseline insights through continued adolescent sessions, stronger school-level safeguarding engagement, targeted reinforcement of key themes, and systematic monitoring of participation and emerging learning outcomes.
The first quarter built the foundation. The next will focus on turning awareness into knowledge, confidence and safer school environments

A football coach and a drawing coach were also identified during the quarter. The remaining activity-based coaches/teachers will be identified shortly, enabling the programme to progress in a more structured and holistic manner in the next quarte





